From: Drew Biondo (...@yahoo.com)

Subject: EMERGENCY!!!

HELLO,

HOW ARE YOU DOING? I WANT YOU TO KEEP THIS CONFIDENTIAL BETWEEN BOTH OF US, I KNOW THAT I CAN PUT MY TRUST IN YOU ON THIS. PLEASE DO NOT LET ME DOWN. RIGHT NOW I AM IN AFRICA, NIGERIA. I CAME HERE ON A TRIP TO SEE A FRIEND AND WHEN I GOT HERE I LOST MY WALLET CONTAINING THE ADRESS OF MY FRIEND AND HIS CONTACT PHONE NUMBER, ALONG WITH MY ATM CARD AND OTHER VALUABLES. SO RIGHT NOW I DO NOT EVEN HAVE ANY MONEY ON ME . I AM STAYING IN A HOTEL NOW , AND THE MANAGER IS ALREADY RANTING OVER HIS MONEY AND AS TIME GOES BY THE BILLS ARE INCREASING. I WOULD WANT YOU TO LOAN ME \$2000. I PROMISE TO PAY YOU BACK AS SOON AS I GET BACK...

I WOULD WANT YOU TO HELP SEND THE MONEY VIA WESTERN UNION . GET BACK AT ME ASAP. HOPE TO READ FROM YOU ...

DREW BIONDO

Primary Sources or Artifacts

Primary Sources

"material from, or directly related to the past,"

"actual records that have survived from the past,"

"a document or physical object that was written or created during the time under study."

Examples

- Photographs
- Journals and letters
- Artifacts
- Maps (created during the time of study)
- Newspapers
- Oral histories (recorded)
- Documents (birth/death certificates, passports, report cards, etc.)

Secondary Source Documents

A new source that interprets and analyzes primary sources

Examples:

Textbooks, magazine articles, histories, commentaries, encyclopedias

Magazine article which interprets/reviews previous findings

A history textbook

A book about the effects of WWI

Primary vs. Secondary Sources

https://www.youtube.com/watch?v=TgU1BcDStK0

Origin	Who? / What? / When?
Purpose	How was it used? Why was it used?
Value	Why is it important? What does it tell us about historical events or people?
LImitations	What is missing? What do you need to help you better understand the time period, event, people, etc.?
Discovery	Surprises? New questions?

Form No. 1571.

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Common School Aiplonta HONOR. FIRST This is to certify that adelle Lawrence District No. 3 Town of Cator completed the bourse of Study in the bommon Branches required by law to be taught in the Public Schools, viz: READING 16 SPELLING, 88 ORTHOEPY, ENGLISH GRAMMAR, 7/ ARITHMETIC, 84 GEOGRAPHY, 90 WRITING, 74 UNITED STATES HISTORY, 97 CONSTITUTIONS OF THE UNITED STATES AND WISCONSIN, 100 PHYSIOLOGY AND HYGIENE. In witness whereof we have hereunto affixed our signatures this ! M day of IKU Teacher. C County Superintendent. Director.

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