



2019-2020

World Studies 7

Ginnie Holloway
7th and 8th Grade Social Studies

COMMUNICATION

Preparation Hour

1:25 – 2:20 p.m.

E-mail

vholloway@Rochester.k12.mi.us

Class Web Page

<http://www.gholloway.weebly.com>

REMIND Messages

<https://www.remind.com/join/ws-7>



Twitter

[@BigHistoryGeek](https://twitter.com/BigHistoryGeek)

SUPPLIES

Classroom Needs

- A composition notebook for social studies only
- A folder for social studies only
- Sharpened pencils
- Black or blue pens
- Ear buds –for use with Chromebooks



Classroom Needs

- Kleenex
- Disinfectant Wipes
- Post-it Notes (for classroom activities)

Course Description

The seventh grade World History curriculum introduces students to World History from the beginning of the universe up to the 1500s. We will explore the development of humans, their migration throughout the world, the Agricultural Revolution, as well as ancient and classic civilizations and the people who shaped our world.

A variety of instructional strategies and methodologies will be used to create a dynamic learning environment. Lessons are designed to engage students in relevant and authentic experiences that cultivate student creativity, communication, citizenship, critical thinking, collaboration and character.

UNITS OF STUDY

- Introduction to World History
- Agricultural Revolution
- Birth of Civilizations
- World Religions
- Rise of Empires
- Classical Empires
- Middle Ages





“Study the past if you would define the future.”

– Confucius

Technology



Our class is a 1:1 Chromebook environment. Students do not need personal devices or phones to complete class work. Students will use their RCS Google account and Google Classroom regularly.

Absent Work

When absent it is your responsibility to find out what you missed. "School" still happens when you are not here.

- ✓ **Check class webpage** – Links, notes & work from class discussions are posted
- ✓ **Subscribe to Remind** - Receive homework reminder texts
- ✓ **Ask a friend** - Call or e-mail a friend
- ✓ **E-mail Mrs. Holloway** - Or see me during homeroom, before or after class

Universal Supports

- Strategic/flexible seating
- Repetition & clarification of directions
- Positive Behavior Interventions & Supports including choices, and options to increase sense of personal control
- Learning tools including access to technology, graphic organizers, and study materials
- Assignments, notes, & links available on web page
- Checks for understanding

GRADING

Grading is based on class participation, assignments, assessment, and projects. Final grades will be calculated by totaling the number of points received and dividing by the amount of points possible.

A+

Special Codes

Letter codes are used in place of grades to communicate the status of an assignment.

I = Incomplete

NHI = Not handed in

AE = Absent excused

Additional grading information is posted on my class web page.

CLASS EXPECTATIONS

BE PREPARED

- Come to class on time, with your materials, ready to learn.
- Do your part. Be ready to contribute to group and class discussions.

BE RESPECTFUL

- Respect yourself and others.
- Respect our class time and our materials.

DO YOUR BEST

- Be responsible for your learning; work hard and do your best.
- Don't be afraid to ask for help.

