



2018-2019

AMERICAN HISTORY 8

Ginnie Holloway

7th and 8th Grade Social Studies

COMMUNICATION

Preparation Hour

10:50 – 11:40 a.m.

E-mail

vholloway@Rochester.k12.mi.us

Class Web Page

<http://www.gholloway.weebly.com>

REMIND Messages

<https://www.remind.com/join/ah8>

SUPPLIES

Student Needs

- 3-ring binder, with pocket(s)
- Binder dividers (you need 7)
- Sharpened pencils
- Black or blue pens
- Ear buds –for use with Chromebooks

Classroom Needs

- Kleenex
- Disinfectant Wipes
- Post-it Notes (for classroom activities)

Course Description

Students will be introduced to the history of the United States from Colonial times through Reconstruction. The course is divided chronologically into eras. Students will learn to place major events on a timeline and to analyze the causes and effects of historical events. Using primary and secondary sources, they will explore time and place in nineteenth century America. They will compare accounts of the past and express informed judgments about significant events that shaped the nation. Students will deepen their understanding of major geographical themes and basic economic concepts while building an understanding of American government.

UNITS OF STUDY

- Colonial Period
- Revolutionary Ideas
- Civics & Citizenship
- A New Nation
- Westward Expansion
- Reform
- Civil War & Reconstruction





“The more you know about the past, the better prepared you are for the future.”

– Theodore Roosevelt

Technology



Our class is a 1:1 Chromebook environment. Students do not need personal devices or phones to complete class work. Students will use their RCS Google account and Google Classroom regularly.

Absent Work

When absent it is your responsibility to find out what you missed. "School" still happens when you are not here.

- ✓ **Check class webpage** – Links, notes & work from class discussions are posted
- ✓ **Subscribe to Remind** - Receive homework reminder texts
- ✓ **Ask a friend** - Call or e-mail a friend
- ✓ **E-mail Mrs. Holloway** - Or see me during homeroom, before or after class

Universal Supports

- Strategic/flexible seating
- Repetition & clarification of directions
- Positive Behavior Interventions & Supports including choices, and options to increase sense of personal control
- Learning tools including access to technology, graphic organizers, and study guides
- Assignments, notes, & links available on web page
- Checks for understanding

GRADING

Grading is based on class participation, assignments, assessment, and projects. Final grades will be calculated by totaling the number of points received and dividing by the amount of points possible.

A+

Special Codes

Letter codes are used in place of grades to communicate the status of an assignment.

I = Incomplete
NHI = Not handed in
AE = Absent excused

Additional grading information is posted on my class web page.

CLASS EXPECTATIONS

BE PREPARED

- Come to class on time, with your materials, ready to learn.
- Do your part. Be ready to contribute to group and class discussions.

BE RESPECTFUL

- Respect yourself and others.
- Respect our class time and our materials.

DO YOUR BEST

- Be responsible for your learning; work hard and do your best.
- Don't be afraid to ask for help.

