

7th Grade Social Studies Course Syllabus



COURSE INFORMATION

Teacher - Mrs. Ginnie Holloway

Email - vholloway@rochester.k12.mi.us

(NOTE: The best way to contact me is through e-mail.)

Conference Time – 7:40 – 8:35 a.m.

Textbook - Eastern Hemisphere, Prentice Hall, 2012

Website - <http://gholloway.weebly.com/> *(Updated regularly)*

COURSE DESCRIPTION

7th Grade Social Studies is a course designed to involve students in the study of the Eastern Hemisphere while exploring the Five Themes of Geography.

Students will learn about the history, geography, culture, government, and economy of societies in Europe, Africa, Asia, and Australia. We will explore similarities and differences among the inhabitants in these regions.

A variety of instructional strategies and methodologies will be used to create a dynamic learning environment. Visual Thinking Routines, 21st Century Learning, and Whole Brain Teaching are classroom concepts that will be used to enhance the curriculum.

TOPICS OF STUDY

- Geography of the Eastern Hemisphere
- Map skills
- Key features of Europe, Africa, Asia, and Australia
- Study of people, places, issues & current events of the Eastern Hemisphere

CLASSROOM EXPECTATIONS

- Come prepared to learn & always try your best
- Treat everyone with respect, including yourself
- Make responsible choices
- Ask if you need help

MATERIALS NEEDED FOR THE CLASSROOM

Everyday students are expected to come to class prepared to learn. They will need to bring their calendar or planner, Social Studies folder, paper and pencils/pens.

Below is a suggested list of supplies

- Composition notebook (no spirals)
- Sharpened pencils
- Black or blue pens
- A folder for social studies only

Please select a method that works for YOUR student. Some students prefer three-ringed binders and others accordion style folders. I just ask that you have one folder for social studies. Keep it organized.

Good idea to have

- Color pencils or crayons
- Loose-leaf paper
- Packet of sticky notes
- Highlighters
- Extra fine-tip Sharpie – black
- Glue

Classroom donations are greatly appreciated!

- Kleenex
- Clorox Wipes
- Sticky Notes (Used for class interactions and thinking routines.)

GRADING

Grading is based on class participation, assignments, assessment, and projects. Final grades will be calculated by totaling the number of points received and dividing by the amount of points possible.

Grades will be updated and available on myRCS.

DNC - If an assignment (homework) is not completed it will be entered into the gradebook as a **DNC** (*Did Not Complete*). This will calculate within the gradebook as a 50%, which is still a grade letter E. However, it will not unfairly penalize a student as how a 0% would.

NHI - Projects and some special assignments will receive a **NHI** (*Not Handed In*) until this assignment is handed in. This will calculate as a 0% until the student turns in that project or special assignment.

Late Assignments

Late work can be turned in for partial credit. Please see me with questions or concerns.

Absent Work

When absent it is your responsibility to find out what you missed. You are still responsible for information discussed and work completed during your absence.

- Check the webpage - Links, worksheets, etc. are usually posted for easy access
- Use Remind 101 - You will receive a text message at the end of the school day
- Ask a friend - Call or e-mail a friend
- Talk to Mrs. Holloway - **E-mail me** or see me before or after class

** Please see Mrs. Holloway if you have questions or concerns about your absence.

Extra Credit

Throughout the year opportunities will be given to earn extra credit. It is your responsibility as a student to look and listen for these opportunities and take advantage of them as they become available.