_____/50   Name: _____   Hour: _____

Grading Sheet – Regions of the Thirteen Colonies

____/10   Neatly Done – Area that could help neatness improve noted below
- All pencil planning erased
  - Your Name - not in title space,
    neatly written
  - Lettering
    - Horizontal
    - Placement well planned
    - Uses lower case/capital
      letters correctly
    - In black marker
  - Coloring
    - Neatly colored
    - Within the lines
  - Labeling lines
    - As few as possible
    - Do not cross

_____/5   Title -
- Clearly worded
- Neatly written
- Introduces topic – **Regions of the Thirteen Colonies**, "Map of" not necessary as it is a map!

_____/5   Key –   Labeled "Key" or "Legend"
- Boxed in items / symbols down the left / words explaining key down right
- Symbols, lines, and colors grouped together within the key
- All symbols noted – city, mountains, other
- All colors noted - four regions and non-colonial land, do not list the water

_____/10 Regions
- New England Colonies –
  - clearly grouped by color
  - Massachusetts, New Hampshire, Rhode Island, Connecticut labeled
  - New York and New Hampshire disputed area – striped with colors of both regions
  - Boston labeled
- Middle Colonies –
  - clearly grouped by color
  - New York, New Jersey, Pennsylvania, Delaware
  - New Hampshire/New York disputed area
  - Philadelphia labeled on river
- Southern Colonies –
  - clearly grouped by color
  - Maryland, Virginia, North Carolina, South Carolina, Georgia
  - Norfolk, Charles Town, and Savannah labeled
- Backcountry –
  - Appalachian Mt. from Pennsylvania to Georgia, p. 82
  - clearly colored

____/20 Callout Boxes of Regional Characteristics (see boxes on reverse side)
- New England - Logically placed near region
  - Callout box clearly linked to region
  - Accurate - Contain important details from class notes
- Middle - Logically placed near region
  - Callout box clearly linked to region
  - Accurate - Contain important details from class notes
- Southern - Logically placed near region
  - Callout box clearly linked to region
  - Accurate - Contain important details from class notes
- Backcountry - Logically placed near region
  - Callout box clearly linked to region
  - Accurate - Contain important details from class notes

Characteristics of New England Physical Geography • Jagged coastline – Excellent harbors • Some of world's richest fishing and whaling grounds • Forests • Soil – thin and rocky • Short Growing Season - Long winter Farming • Subsistence farming Where people live • Towns Economic Activity - Tied to sea • Fishing and Whaling • Lumbering • Shipbuilding • Merchants – involved in shipping and trade People • Largest Group – English settlers	**Characteristics of the Middle Colonies** Physical Geography • Longer growing season • Fertile soil – suited to grain Economic Activity – Cash crop farming – • Especially grain, called "breadbasket" Where People Live • Cities – Philadelphia, New York • Large farms with villages People – great diversity – made people tolerant • English - largest group • Germans – next largest • Also Dutch, Scots-Irish, Irish, Scottish, Welsh, Swiss, and French

Characteristics of the Southern Colonies
Physical Geography
• Warm and humid
• Almost year-round growing season
• Tidewater - area along coast ,a flat lowland with swampy areas
• Piedmont - area of rolling hills in west
Economic Activity –
• Tidewater is plantation land – grow rice and sugar cane
   o Caribbean planters come and bring slaves
   o Crops required much labor in order to make a profit – Need slave labor
• Piedmont - area of rolling hills in west
   o Small tobacco and subsistence farms
Where People Live -
• Plantations & subsistence farms largely self-sufficient -
• Big cities rare
People
• Planter Class - Small part of population controls political and economic power
• Africans are enslaved - 40% of South's population
• Small farmers can't compete and move west
	Characteristics of the Backcountry
	Physical geography - In or near Appalachians Mountains
	• Rushing streams
	• Dense forests
	Where People Live - isolated homesteads
	• travel difficult - rivers unnavigable due to waterfalls starting in piedmont, few roads
	Farming
	• Subsistence farming – not even tobacco
	   o hunting and gathering needed to add food
	Economic Activity
	• Trade with Native Americans
	People - Scots-Irish
	• driven to come to the colonies due to poverty and famine
	• bring Scottish clan system with them