

Name - \_\_\_\_\_ Hour - \_\_\_\_\_

## Grading Rubric for Book of Pre-revolutionary and Pre-Constitutional Thoughts and Events

**DUE FRIDAY, NOVEMBER 8<sup>th</sup> - TEST for this material is November 7 & 8, 2013**

Please place a check in the box on the chart to indicate completion as the book is being presented.

Topic	Topic is a page in the Book.	Date of topic is indicated and topic is place in logical order based on date.	Image is used that is tied to the topic/event	Notes on the topic taken during class are used to explain topic/event.	Student is able to tell or explain topic/event to his or her audience.
Magna Carta 1215					
English Parliament 1200s (1236)					
House of Burgesses 1619					
Mayflower Compact 1620					
Puritan Government 1630s					
Founding of Rhode Island 1636					
Fundamental Papers of Connecticut 1639					
Enlightenment 1650-1815					
John Locke 1667					
Bacon's Rebellion 1676					
Glorious Revolution 1688					
English Bill of Rights 1688					
Great Awakening 1730s					
Navigation Acts 1733					
Zenger Trial 1734					

Topic	Topic is a page in the Book.	Date of topic is indicated and topic is place in logical order based on date.	Image is used that is tied to the topic/event	Notes on the topic taken during class are used to explain topic/event.	Student is able to tell or explain topic/event to his or her audience.
Colonial Self-Government 1760s					
Proclamation of 1763					
Quartering Act 1763					
Sugar Act – 1764 Stamp Act – 1765					
Declaratory Act 1766					
Writs of Assistance 1767					
Boston Massacre 1770					
Tea Act 1773					
Boston Tea Party 1773					
Intolerable Acts 1774					
Common Sense 1775					
Declaration of Independence 1776					

Please place a check next to the characteristic if they are true for your student's book. After your student has review the topics and shared the information, please sign the form.

- Pages are neatly done
- Book cover has title that clearly describes contents of book
- Presented to \_\_\_\_\_

**Parent (or adult) Signature:** \_\_\_\_\_

**Comments:**

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