

Think Like a Historian!

Primary Source Project

Primary Sources are artifacts from or directly related to the past. They are documents or physical objects that were written or created during a specific historical time period. When analyzing them we can discover many things about the time period during which they were created.

Find an artifact that is interesting to you and/or your personal history. You will analyze it using the essential questions discussed in class. After, use your answers and create a display explaining the document or item you selected and its historical value & message.

EXAMPLES -

Letters, passports, birth/death certificates (black out SS#s), photographs, diplomas, speeches, medals, coins, quilts, journals, etc.

GOOGLE DOC –

- I will share a graphic organizer in **Google Docs** to help you analyze your primary source.
- After, you will use this organizer to create a final product in **Google Slides**. The analysis form will also be used to evaluate your project.
- The Google Doc will be shared once we go over the project in class.

PROJECT –

- You will be given a Google Slide presentation in Google Classroom.
- You should feature at least one picture of your primary source (you can provide more than one) and explain your primary, the importance, and connection to history. Your primary source analysis will help you with this process.
- Projects will look different. Be creative! Just make sure to include the key information you have gathered from your analysis.

QUESTIONS –

- Ask or e-mail questions. Don't wait until the project is due!
- I will share examples in class to help you get a visual.
- Projects will look different. 😊

Primary Source Analysis

3 = Detailed 2 = Complete 1 = Needs more details 0 = Missing

Analysis	Rubric				Teacher Comments
DESCRIPTION - BACKGROUND Where did you find your primary source? Why did you pick it? Other interesting information.	3	2	1	0	
ORIGIN Who? - Creator(s) What? - Description When? - Time Period	3	2	1	0	
PURPOSE How was it used? Why was it used?	3	2	1	0	
VALUE Why is it important? What does it tell us about the era? What does it tell us about events?	3	2	1	0	
LIMITATIONS What information would help you better understand the document or object? What questions do you have?	3	2	1	0	
DISCOVERY What did you learn about your personal history? The time period? Other?	3	2	1	0	

** The analysis of your primary source will help me assess your final project.