Current Event Article

Which news story is the right one for you?

Why is it news?

Each day, newspaper editors around the world must make decisions about which stories they will publish. Stories make it into newspapers for many different reasons.

- Timeliness -- News that is happening right now, news of interest to readers right now.
- Relevance -- The story happened nearby or is about a concern of interest.
- Magnitude -- The story is great in size or number; for example, a tornado that destroys a couple houses might not make the news but a story about a tornado that devastates a community would be very newsworthy.
- Unexpectedness -- Something unusual, or something that occurs without warning.
- Impact -- News that will affect a large number of readers.
- Reference to someone famous or important -- News about a prominent person or personality.
- Oddity -- A unique or unusual situation.
- Conflict -- A major struggle in the news.
- Reference to something negative -- Bad news often "sells" better than good news.
- Continuity -- A follow-up or continuation to a story that has been in the news or is familiar.
- Emotions -- Emotions (such as fear, jealousy, love, or hate) increase interest in a story.
- Progress -- News of new hope, new achievement, new improvements.

Name of your article:	
Source:	

Why did you select this article? Why did it interest you?		
	list the criteria you used to evaluate your article.	
List fiv	e key ideas in the article that help outline the event or news story.	
1.		
2.		
3.		
4.		

Sketch out your plan for the presentation. This will help you organize your thoughts and ideas before starting your presentation.

SLIDE CRITERIA	PLAN OR SKETCH
Name (first/last) Topic of your current event article	
Article Title and Source. If it is a web site you need to provide the name of the web site (i.e., Junior Scholastic, CNN News for Kids, etc.)	
Graphic to help illustrate the news story. It provides extra information. This can be a chart, a graph, a picture, a map, etc.	

Summarize or tell us about your article. What or who does it affect?	
What happened or why is this article to be news worthy? How were issues resolved or events concluded?	
Reaction – How do you feel about this event? How does it affect you? How does it affect others?	
Global Impact – How does this event impact the United States? Other countries of the world?	

Name:	Due Date:
	Current Event Project
	(5) Current Event Article – Printed for class use on due date
	(2) Slide 1 - Name (first/last) Topic of your current event article
	(3) Slide 2 – Article Title and Source. If it is a web site you need to provide the name of the web site (i.e., Junior Scholastic, CNN News for Kids, etc.)
	_ (5) Slide 3 - Graphic to help illustrate the news story. It provides extra information. This can be a chart, a graph, a picture, a map, etc.
	(5) Slide 4 - Summarize or tell us about your article. What or who does it affect? What happened or why is this article to be news worthy? How were issues resolved or events concluded?
	(5) Slide 5 - Reaction – How do you feel about this event? How does it affect you? How does it affect others? (Five sentence minimum)
	(5) Slide 6 - Global Impact – How does this event impact the United States? Other countries of the world? (Five sentence minimum)
	(3) Design – Neat, consistent font, text size, color, animation.
	(2) Spelling, grammar, punctuation is used.
	_ (35) Total Points Earned
Comme	ents: