

CREATE A CIVILIZATION

Due Monday, June 12

Now that we have explored many of the ancient civilizations you understand the common characteristics that make them up. It's time for you to demonstrate your understanding by creating your own civilization. You will create it from the ground up. You will display the required information about your civilization on a posterboard. Please use your World Studies notebook, handouts, and other resources shared in class as references to check the accuracy of your information. Resources can be found on the weekly lesson plans on our class webpage. You can also use <http://www.ushistory.org/civ/> as a general reference.

Requirements

***Population**-How many people live in your civilization? Hint: between 500-10,000 would be a manageable number. Pick a number of people not a range.

***Geography**-Pick a location to build your civilization. You can pick any place on Earth, but make sure that you can explain these two things about your location:

1. How will this location sustain crops and livestock? (Consider fertile soil, adequate water supply and climate)
2. How will this location be advantageous for defense against attacks from others?

***Map**-After you have chosen your territory for your civilization, then you need to map out your territory. You should draw an aerial map of your civilization that shows where the following things are:

1. market
2. temple
3. town square
4. villages (houses)
5. farmland (see stable food supply for specifics)
6. roads
7. government buildings (palace, court, capital)

***Name**-Come up with a name for your civilization. Give an explanation on its origin.

***Stable food supply**-name at least 3 crops you are going to grow and at least 2 animals that you are going to raise. Explain your choices and how they will help support your civilization.

***Specialization of labor**-describe at least 5 jobs that people would need to do in your civilization. Include the job title (scribe, farm hand, canal digger), job description (what will the person be expected to do in this job?) and salary (What will they receive for their work?)

***System of government**- You need to decide what type of government your civilization will be using.

You have 4 choices:

1. *Monarchy*-government in which a royal family rules the nation (King-Queen)
2. *Oligarchy*-government in which a small group of "important" people rule a nation
3. *Democracy*-government in which people make important decisions for their own nation; this is usually done through representatives
4. *Theocracy*-government in which a God or gods rule through people because the whole country shares the same religion; this is usually done through priests.

After choosing a form of government answer these questions:

1. Why did you choose this type of government?
2. How will the government run in a manner that helps the civilization?

***Social Levels/Classes**-Create a flowchart (or ladder/pyramid) that illustrates the social classes of your civilization. You can divide it up by jobs, age, or any other way a society might be subdivided. You need at least 4 different tiers in your flowchart. Your flowchart will also explain why you put each group in their position.

***Develop a sophisticated culture: Choose one option**

Option A - Art- Create/draw a clay sculpture or another piece of artwork that shows something important about your civilization.

Option B - Music- Write a song about your civilization. Include some of these topics in your song:

- name of civilization
- population
- geography
- names of some crops
- names of some animals
- type of government
- important people
- names of gods

Laws

Come up with at least 10 laws that your society will have to follow. Make sure you include a punishment to match each law. Devise a plan to inform every person about the laws (tablets, statue, parchment, etc.)

Grading

How to earn these points

- ___/1 point-Population Choose appropriate population (500-10,000)
 - ___/2 points - Civilizations name and origin/meaning
 - ___/8 points-Geography Label location name on your map and answer 2 questions
 - ___/15 points-Map Label and draw aerial map of 7 items listed in requirements
 - ___/8 points-food supply List the 3 crops and 2 animals raised
 - ___/8 points-government chose a type of government and answer the 2 questions
 - ___/10 points-social class 5 points for naming each class and 5 for explaining group's position
 - ___/5 points-culture create a sculpture or write a song
 - ___/5 points for creating at least 10 laws with consequences
 - ___/8 points- Presentation. Is your poster well organized and neat. Do you have an informative, creative and well organized presentation to share with the class.
- ___/70 points total

Note - You will have some time in class to research and organize your information but please plan to work at home. Use your class time wisely.