$\qquad$ Hour - $\qquad$
CONSTITUTION GAME RUBRIC

|  | 20 | 17 | 15 | 13 |
| :---: | :---: | :---: | :---: | :---: |
| Required Elements | The game includes all required elements as well as additional information | The game includes all required elements. | Missing 1 or 2 required elements | Missing several (3-5) required elements. <br> (2.6) |
| Accuracy | Information on all cards (questions) is correct and is neatly written or typed. | All questions are neatly written or typed with only an occasional spelling mistake. Only one card (question) missing or inaccurate. | 2-5 cards (questions) are missing or facts are not accurate. Questions are too easy. | Questions and answers were inaccurate and/or more than five cards were missing. |
| Originality | Path to follow is exceptional and shows thought and originality. <br> Game pieces original and relate to subject. | Game pieces, dice or spinner are original. <br> Path to follow shows thought. <br> (3.4) | Game pieces show little originality. <br> Game path shows little thought. <br> (3) | Game pieces or dice or spinner missing. <br> Lacks originality. (2.6) |
| Rules | Rules tell: <br> - How many can play <br> - How to determine who goes first <br> - Number of spaces to move <br> - How to win <br> - Gives name of game <br> - Directions typed | Typed rules <br> - Rules were logically and in sequence <br> - No more than one missing rule element (refer to list on left.) | Unclear and incomplete directions. Several items missing from list. | Rules and directions were not written and/or direction sheet was lacking some of the elements. |
|  | Exceptionally neat and colorful. Words are spelled correctly. Writing is legible. Game board is visually appealing. | The game board is attractive in terms of neatness, legibility, layout and design. | Game board layout is straightforward and/or is not visually appealing. <br> Lacks color or original graphics. | Game board is messy. Little thought and effort put into making it interesting or attractive. <br> Lacks appeal. |

Score: $\qquad$ / 20

Comments:

