Group: _	Date Du	e: 10-10-14	Hour:	
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Colonial Region Commercial

Directions: The governor of your colony has asked you to produce a commercial to attract future colonists. You will be assigned one of the regions discussed during this unit (New England, Middle, Southern, Backcountry). Your commercial will highlight reasons for future colonist to chose your area over the other three. (Think Pure Michigan)

Commercials should include:

- Geography and climate
- Economy
- Politics
- Community and overall lifestyle of that region.
- E-mail a link to your final product to Mrs. Holloway at vholloway@rcs-k12.us

Tips to consider.

- You want to <u>show</u> the reader what the region is like, not just <u>tell</u> them. Be descriptive and creative.
- Plan on paper. A sketch can always be changed. It helps you organize your ideas and makes adjustments easier.
- Watch a PURE MICHIGAN add or another commercial.

Group:	Date Due: 10-10-14 Hour:			
	RUBRIC			
	(5) Identify the Region			
	Your purpose or region is identified during the commercial			
	(5) Geography and climate Physical features Climate/weather			
	(5) Economy Types of jobs Survival			
	(5) What kind of government exists? Highlight any documents or events Type of government or name given to the government (Elected Assembly)			
	(5) Culture and lifestyle Describe the people Religion Conflicts or tensions Classes of people			
	(5) General Spelling Creativity Organized Music and graphics were appropriate for assignment/region			
	(30) Total			