

Name: \_\_\_\_\_ Date : \_\_\_\_\_ Hour: \_\_\_\_\_

## **Ancient Civilizations Study Guide**

Label the map below with the following places.

Euphrates River  
Arabian Dessert

Tigris River  
Zagros Mountains

Shade Fertile Crescent

Use the following terms to complete the sentences below.

civilization  
agriculture  
fertile  
hominids  
social class

archaeologist  
prehistory  
irrigation  
nomad  
oral traditions

artisan  
domesticate  
levees  
surplus  
history

1. Human ancestors learned how to \_\_\_\_\_, or tame, animals.
2. Making items such as baskets, jewelry, and pottery is the job of a(n) \_\_\_\_\_.
3. \_\_\_\_\_ is the period of time before writing was developed.
4. A(n) \_\_\_\_\_ examines objects to learn about the human past.
5. Early civilizations learned to use \_\_\_\_\_ to control the flow of water.
6. A person who has no settled home is known as \_\_\_\_\_.
7. A modern humans or \_\_\_\_\_, were members of an earlier group thought to be ancestors or related to humans.
8. A \_\_\_\_\_ of food allowed Sumerians to specialize their jobs and divide the labor.
9. A society that has cities, a central government, and a specialized workers is a(n) \_\_\_\_\_.
10. A network of canals that supply water is \_\_\_\_\_.
11. The practice of cultivating the soil, producing crops, and raising livestock is \_\_\_\_\_.
12. A group of people with similar backgrounds, incomes, and ways of living create a \_\_\_\_\_.
13. Stories passed down by word of mouth created \_\_\_\_\_.
14. Soil that is rich in nutrients and good for growing crops is called \_\_\_\_\_.
15. \_\_\_\_\_ is the written and recorded events of people.



16. How did agriculture impact the development of settlements or cities?

<b>Key words to use</b> <input type="checkbox"/> farming <input type="checkbox"/> domesticate <input type="checkbox"/> surplus <input type="checkbox"/> division of labor
---

---

---

---

---

---

---

---

---

---

---

---

17. Name three ideas or inventions that originated from Sumer.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_