Name T	est Date – Decem	ber 5
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# **Ancient Egypt Study Guide**

You will be able to use your panels but you need to be prepared!

## ARCHITECTURE

What/where is the largest Pyramid?
Why were the pyramids built?
Explain the shape and position of the pyramids (NESW / 4 sides / west vs east)
What other architecture structures exist in Egypt? (Sphinx, temples, cliff carvings, tombs, etc.)

## **GOVERNMENT**

Who ruled over an ancient Egyptian society? Why was it important to keep the Pharaoh happy? What kind of government did ancient Egypt have? How was the word dynasty used?

#### NILE RIVER

What direction does the Nile River flow?
What is the difference between upper and lower Egypt?
Why did ancient Egyptians settle near the Nile River?
How did ancient Egypt use the Nile River?
What is the difference between black and red land?
What is a cataract?
What is the delta?

### RELIGION

What do the Egyptians believe the Pharaoh controls? What was done to the body to prepare it for the afterlife? Who are Re, Osiris, Anubis, and Thoth? What is buried with the Pharaoh? Why? Describe the mummification.

## SOCIAL CLASS

Explain how Egyptians could improve their social class? How did ancient Egypt treat women? Who is at the top/bottom of the social class system?

## **TRADE**

What two seas did the Egyptians cross when trading with other countries? What were the four main trade routes/methods? How did they navigate the Nile River?

## WRITING

Explain what the Rosetta Stone is and why it is important. What key language was included on the Rosetta Stone? What are hieroglyphics?

Name	Test Date – December 5
MAP - Be able to label key	places on a map of Ancient Egypt
Nile River	
Upper and Lower Egypt Nubia	
Mediterranean Sea and	Red Sea
Memphis and Thebes Great Pyramid and Valle	ey of the Kings
dreat i yrainia ana van	ey of the langs
Possible Constructed Resp	onses – Essays
religion, government, etc.) and give	cient Egypt. Explain their role (social class, we three examples of the evidence we have to ce do we have to show us how Egyptians felt about
	nt to Ancient Egypt. Explain why it was important ion, etc.) and give <u>three</u> examples to support or
contributed to its success? What	ngest existing ancient civilizations. What physical and/or human characteristics allowed it asons and explain why it was so successful.